



CHILDREN'S EDUCATION SOCIETY (Regd.)

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THE OXFORD COLLEGE OF ENGINEERING

(Recognized by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi,

Approved by A.I.C.T.E. New Delhi & Recognized by UGC Under Section 2(f),

Accredited by NBA, New Delhi, NAAC 'A' Grade with score of 3.24 & Diamond Rating by QS I Guage)

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Action Taken Report on Stakeholder Feedback Analysis 2023-24

The committee analysed all the stakeholders' feedback and following are the action taken based on the suggestions by the feedback committee and IQAC.

Sl. No.	Stakeholders	Suggestions	Actions Taken	Status
1	Students	<ul style="list-style-type: none"> Motivate students to attend remedial classes. Focus on continuous conduction of field visit relevant to the program Identify Addon /Value Added courses as per industrial needs. 	<ul style="list-style-type: none"> After every CIE the result analysis is done at department level and slow learners are identified based on their performance. HOD of the respective department plan and schedule Field visits continuously in-line with the curriculum. IQAC will Identify Value added courses/add-on /certified courses and instruct HODs to plan and execute. 	<ul style="list-style-type: none"> Remidial classes are conducted after every CIE With the help of potential alumni of the respective department industrial visit organized continuously as per the curriculum. Hands on workshop is conducted
2	Alumni	<ul style="list-style-type: none"> Consider the input from alumni on its course content in accordance with present global trends. Possibilities for institution to use modern teaching and learning techniques. Provide an opportunity for the alumni to mentor student's project through internship 	<ul style="list-style-type: none"> HODs Plan and schedule the courses which are not specified in the syllabus and which meets industrial trends. Faculty uses ICT tools for teaching and learning continuously. Mentoring students' projects by alumni is carried out in the department 	<ul style="list-style-type: none"> Hands on workshop is conducted by ALumini on various advanced technologies Smart board ICT tools used for teaching and learning Students final projects are evaluated by alumini

3	Employer	<ul style="list-style-type: none"> • Involve employers in academic council meeting to suggest bridge courses as per the industrial needs. • Provide opportunity for employers to mentor student's projects. 	<ul style="list-style-type: none"> • Employers are called during PAC meeting to take input about bridge courses to meet industrial needs. • Projects developed by the students are monitored by employer during internship. 	<ul style="list-style-type: none"> • Employers are included DAC meeting in meeting the industry needs • During the Internship students are evaluated and appreciated through their skills
4	Faculty	<ul style="list-style-type: none"> • More inclusion of modern/advanced topics for students' development as per the industrial needs. • Provision of enough online /offline facilities to access study materials for teaching and learning. 	<ul style="list-style-type: none"> • The workshops/hands-on sessions are organized in the department for students' development as per the industrial needs. NPTEL/Coursera and other certificate courses are encouraged among students for their knowledge enhancement. • Juno app for accessing the study material. 	<ul style="list-style-type: none"> • Faculty are encouraged to complete atleast NPTEL course per semester • Juno application is used by students and faculty to upload the study documents and attendance.


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